

## **I. Saint Joseph School**

St. Joseph School has a long tradition of academic excellence. Its program has a strong Catholic foundation, and we strive for a genuine spirit of Christian community. St. Joseph School is staffed by the Presentation Sisters and a group of enthusiastic Catholic lay educators.

The school opened in September 1955 with three Religious, two lay teachers and a total enrollment of 290 students. The school gradually expanded, adding one class each year until it became a nine-room school; Kindergarten through the Eighth Grade. St. Joseph School enrollment remains at approximately 355 students in Grades K through 8.

## **II. Philosophy, Mission Statement and Student Learning Expectations**

### **Philosophy**

St. Joseph School shares the mission of the Catholic Church to teach as Jesus did and to spread the good news. We believe that all people are created in the image and likeness of God and possess unique gifts and talents. We nurture these gifts in a Christ-centered, and disciplined, loving, secure environment and help students reach their potential. Faith, morals and values are taught on a daily basis and reinforced through the principles of service, community and worship. Through a carefully planned, holistic curriculum, we strive to foster a lifelong commitment to academic excellence, compassionate global awareness and an appreciation of diverse cultures and abilities. Recognizing parents as the primary educators of their children, the faculty and staff work with them to help students grow mentally, emotionally, spiritually and socially.

### **Mission Statement**

The mission of St. Joseph School Upland is to foster Catholic values and educate the whole child to become a responsible and vibrant member of society and the Church

### **Student Learning Expectations**

A St. Joseph student will:

A. A vibrant Catholic who:

- Applies religious knowledge and values to daily situations
- Celebrates diversity and demonstrates mutual respect
- Makes a conscious effort to alleviate local and global needs through sacrifice and prayer
- Prays daily and participates in liturgies and service projects
- Is responsible, honest, and independent

B. Be a life long learner who:

- Thinks critically, uses knowledge and resources to make decisions and solve problems
- Is focused, self-managed and well organized
- Is able to learn from both success and failure

C. Be an effective communicator who:

- Articulates in both oral and written language
- Uses information to initiate discussion, evaluate issues, and take appropriate action
- Understands the importance of listening and responding compassionately to others

D. Be a responsible citizen of God's creation who:

- Appreciates the wonder and beauty in all things
- Is aware of local, national, and global issues
- Is a caretaker of the environment
- Lives for justice and peace.

### **III. Admission Policy**

#### **Nondiscrimination**

St. Joseph Catholic School, mindful of its mission to be a witness to the love of Christ for all, admits students of any sex, race, color, disability, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. The school does not discriminate on the basis of sex, race, color, disability, national and ethnic origin in administration of educational policies, admission policies, scholarship and loan programs and athletic and other school administered programs (#5010 Diocesan Handbook).

#### **Admission Age**

A child who is five years old by September 1 and passes the readiness screening may be admitted into Kindergarten provided all health documents are current.

#### **Class Size**

Enrollment must not exceed forty students in any grade.

#### **Priority of Student Admission**

- Siblings of children already attending St. Joseph will be given enrollment priority if they are ready.
- All parents are required to provide proof of registration in a Catholic parish. Priority is given to supportive Catholic alumni, and Catholic students whose families are registered in St. Joseph Parish. Children from other Catholic parishes and other faiths will be admitted if openings exist.
- Parents are to subscribe to the school's philosophy and agree in their contract to abide by the educational policies and regulations of the school and diocese.

#### **Transfer Students**

Transfer students will be admitted if the following requirements have been met satisfactorily.

- An opening exists
- A grade competence test is passed
- No outstanding financial obligation to previous school
- Parents/guardians and students meet with the administration for an interview
- All new students will be admitted on probation for a three -month period

Normally, a student is not deprived of a Catholic education or otherwise penalized for actions of parents. However, the principal may recommend the transfer of a student when parents/guardians have been repeatedly uncooperative with the school staff, policies or regulations or have interfered in matters of school administration or discipline. The principal/administration may recommend transfer only after reasonable effort has been made to achieve parent/guardian cooperation. Documentation of all actions and of consultations on the issues must be retained on file.

### **IV. Attendance**

#### **Daily Attendance**

Regular daily attendance is mandatory. Students in grades 5-8 are to be on the grounds by 7:45a.m. and enter the classroom by 8:00 a.m. and are considered tardy after the 8:00 a.m. bell. Students in grades K-4 are considered tardy after the 8:15 a.m. bell. All students are encouraged to attend daily at 7:30 a.m. No student is to be on the grounds before 7:00 a.m. A student arriving between 7:00 and 7:40 a.m. is to report to Extended School Care. Any student arriving between 7:50 a.m. and 8:00 a.m. is to report to the pavilion area. Students remain in the pavilion under staff supervision until the 8:00 a.m. bell.

**Release of Students during School Hours**

No student will be allowed to leave the school during the school day unless officially signed out in the office by a parent/guardian. Advance notice in writing must be sent to the teacher if a student is to leave school early. The parent/guardian is required to pick up the student in the office and sign him/her out in the logbook. If a student returns the same day, the student must be signed in again at the office. Parents are not to take students for lunch except on special occasions with advance notice.

**Tardiness**

Tardy students, those arriving after 8:00a.m bell (grades 5-8), or 8:15am bell (grades K-4) must be escorted to the office and signed in by a parent/guardian/carpool driver. Excessive tardiness will result in a Saturday detention.

**Absence**

When a student is absent, a parent or guardian must call the school between 7:30 a.m. and 9:00 a.m. on the day of the absence. Also, a dated written excuse is required after any absence. Students are expected to be in attendance on every school day, except for EXCUSED ABSENCES which are defined by both Diocesan and local school policy. Students who are absent more than thirteen days per trimester without a doctor's excuse or other comparable professional written excuse may be asked to withdraw from school or be retained in the present grade unless all the work is made up. A physician's note is required after more than a week's absence.

**Student Phone Calls**

No student will have access to the school phone except in an emergency for example, cancellation of a scheduled school event or carpool difficulty. Forgotten books, assignments, P.E. clothes, lunches do not constitute an emergency. If a parent/guardian must be notified for illness/accident, only school personnel will make the phone calls deemed necessary. Absolutely no cell phones are allowed.

**Cell Phones**

If a student requires a cell phone for after school off campus, he/she should bring the cell phone to the office upon arrival to the office to park the cell phone in the off position for the day. The cell phone may be picked up by the student at dismissal. At no time during the day should a cell phone be in a student's bag or in his/her possession. Items taken away from students will be returned to students on the last day of the school year.

**Blogs**

Engagement in online blogs such as, but not limited to, MySpace.com®, Xanga®, Friendster®, Facebook®, etc., may result in disciplinary actions if the content of the student's blog includes defamatory comments regarding the school, the faculty, other students, or the parish

**School Visitors**

St. Joseph School is a closed campus. Other than school personnel and authorized visitors, no one is allowed on the campus at any time without the explicit permission of the school administration. All visitors are required to report to the school office upon arrival. All volunteer helpers must be fingerprinted, complete the diocesan safety training, and sign in at the office.

**Parties**

All class parties and treats must be pre-approved by the classroom teacher and school administration. Valentine's and end of year Fun Day are the two approved parties for all grades.

Invitations to birthday parties may not be distributed at school unless each student is included. These restrictions are in place to protect the welfare of all students. Often, students who are not invited feel isolated and rejected leading to possible playground problems. Bouquets of flowers, balloons or other gifts may not be delivered to students at school for any occasion.

## V. Schedules

### Normal School Hours

The normal school day begins at 8:00 a.m. (Grades 5-8) and 8:15 am (K-4) and concludes at 3:00 p.m.. Upper grade students are to be ready to enter their classrooms by 8:00 and students in grades K-4 by 8:15. Students must be picked up promptly after school unless they have a signed permit to remain for supervised activities. Supervision is provided from 7:00 a.m. until fifteen minutes after school dismissal. For safety, students arriving before 7:30 a.m. or not picked up by 3:15 p.m. will enter Extended School Care and a fee will be charged.

### Minimum Days

On minimum days the students are dismissed at 11:55 a.m. The same dismissal rules as normal days will be followed. Check the monthly calendar and weekly newsletter for these dates.

### Drop Off-Pick Up Policy

Students should not be on the school grounds before 7:30 a.m. unless they are being signed into Extended School Care.

Students should not be on the school grounds more than fifteen minutes after dismissal unless reporting to Extended School Care or a supervised after school activity for which they have written permission.

Parents/car pool drivers should use extreme caution when entering/leaving the school grounds. Students are to be picked up according to the guidelines given to parents at the beginning of the school year. At no time are cars to be left unattended by drivers. Observance of basic traffic rules will be enforced. Drivers are to follow the directions expressed by those on traffic duty. Staff members on traffic duty give directions that are for the safety and security of the students. They are to be respected and obeyed.

Parents may never park in reserved parking places for rectory or school staff.

When it is raining heavily in the afternoon, drivers are to drive to the playground area where the oldest child's classroom is located. Pick up times on rainy days may begin at 2:50 p.m. Teachers will direct students to the appropriate side for pick up. All drivers are asked to make student safety a priority. Parents and students must follow all traffic directions given by those on duty.

Morning break for all students is from 10:00 – 10:15 a.m. This is break time for snack, bathroom and socializing with classmates. It is not an active playtime.

Lunch begins at 12:00 noon for grades 5-8 and 12:15 p.m. for grades K-4. Students are to eat lunch sitting in their assigned areas. Each student is responsible for disposing of personal trash and maintaining proper table manners. Table monitors are responsible to clean/check area when they finish lunch. Food and drink must be taken at tables. After eating, students with adult supervision will play in their designated play areas. Upper grade students return to class at 12:30 p.m. Lower grade students at 12:45 p.m. Students are expected to bring lunch with them, **and we ask parents to refrain from bringing lunches to the office.**

There may be an afternoon break from 1:50 – 2:00 p.m. for grades K-4. This is taken at the discretion of the classroom teacher. Dismissal is at 3:00 p.m.

## VI. School Programs

### Testing

New students from K-8 grades are required to pass a readiness screening before admittance into the school. Students in grades 2-8 take the Iowa Test of Basic Skills in the Fall.

Eighth grade students may take an entrance test at the local Catholic High Schools. These are administered in February at the school the students plan to attend.

If the need arises, any student may be referred to their local public school district for behavioral, academic or psychological testing. This is done only after the teacher, parents, and principal meet for conferences.

### **Library**

St. Joseph School students are fortunate to have a well-stocked library. A full time librarian meets with each grade level weekly and assists students with book selection and check-out procedures

The library and classrooms are equipped with the Accelerated Reading Program from grades 1-8. The librarian helps the classroom teachers administer the reading tests. She also keeps a record of points earned by students. Good reading habits are encouraged and rewards given at the monthly flag ceremony.

### **Physical Education**

Instruction is provided for all students weekly. The program focuses on good sportsmanship, attitude, game skills, and basic exercises necessary for good health/fitness. No student is excused from Physical Education class without a written note from their physician or parent stating the reasons. Students who are absent due to illness will be excused only if it is necessary or a parent sends a written note. Class will not be held outdoors if there is a smog alert or inclement weather. The Physical Education uniform is the same for grades K-8 and must be purchased from Dennis Uniform Company.

### **Computer Program**

Each grade level will have a scheduled time in the lab. Students are taught the basics in computer education and teachers from grades five through eight utilize the wireless computer lab, data show, and classroom computers to integrate technology into the curriculum.

### **Counseling**

Caritas Counseling services are provided for the students weekly. A parent permission form must be on file with the counselor before a student can take advantage of this service. The counselor also helps the students develop good study habits and provides parenting classes.

### **Health Education**

The school maintains all student records and offers health programs through various local associations. In the Spring, screening of scoliosis, vision and hearing checks are conducted by the Health team. Parents/guardians will receive reports and appropriate recommendations after the screening process.

Within each grade, the basic health/safety standards are taught as part of the science/religion framework.

### **Insurance**

All students participate in the Diocesan accident insurance program. Each student is provided school time coverage for accidental injuries occurring during school or at school-sponsored functions. This fee is paid at registration.

### **Hot Lunch Program**

Twice a week, parent volunteers serve a hot lunch. A monthly hot lunch menu is given to each student. The menu directions are to be read and followed carefully. The payment, as well as the marked menu must be turned into the classroom teacher by the date indicated on the menu. This should be returned in an envelope that includes the student's name, grade, and the words "Hot Lunch Menu."

In the event that a child is absent for hot lunch, a sibling can receive the absent brother's/sister's lunch. There will be no refund or credit for a lunch missed because of absenteeism. Parents, please note any field trips or other events which may be scheduled on hot lunch days. **Do not sign up for hot lunch on those days.**

**St. Joseph School is a closed campus.** The spirit of the closed campus is that no items, including food items, may be delivered. Students are to come to school daily in full uniform, with completed homework assignments and with lunch in hand. No one is allowed to call a student to come to the gate at any time.

### **School Pictures**

Each year, school pictures are taken in the Fall. Each student is to be dressed in appropriate school uniform for these pictures. All students have the class photo taken. However, it is optional for individual photos to be taken. A price list is sent home in advance of picture day.

### **Field Trips**

Field trips may be scheduled during the year. Every field trip is to have a specific goal related to the curriculum. The School/Diocesan field trip form is required in order for a student to be allowed to go on a school-sponsored field trip. This required form must be turned in 24 hours before the field trip. Students must wear the uniform on all field trips unless the administration has given specific permission for other appropriate dress. Chaperones must be fingerprinted and all Diocesan guidelines must be followed. Students' conduct will be a consideration for participation.

**No handwritten notes or phone calls** can take the place of the formal field trip form.

Persons who volunteer to chaperone on field trips must follow the following guidelines:

Copy of insurance and driver's license must be on file in the school office.

Drivers must carry the required insurance of \$100,000-300,000.

There must be a seat belt for each child in cars/or booster chairs as needed.

Only St. Joseph School students may go on a field trip. No preschoolers or siblings from other grades may participate.

No additional car stops may be made other than those indicated on the field trip form.

Parents/Adults are responsible for the group assigned to them for the duration of the entire field trip. Teachers will give each chaperone the field trip form signed by the parents of the children their group. These forms should be returned to the teacher when the field trip destination has been reached. When leaving to return to school, group forms should then be returned to the chaperones. Once back at the school, the teacher collects all forms to verify that all students have returned safely.

## **VII. Health and Safety**

Immunization Requirements – To enter or transfer into public elementary and secondary schools (grades kindergarten through 12), children under age 18 years must have immunizations as outlined by the Health Department. Health forms are available at the school office.

A written record must be on file indicating the name of the person immunized, date of birth, date of each immunization procedure, the type of antigen used and the name of the administering physician or agency. Call the Public Health Department for further information.

### **Basic Health Rules**

To insure the protection of all students, the following standardized rules will be followed. A student having one or more of the symptoms listed below will be sent home:

- Fever
- Suspected contagious disease
- Vomiting
- Diarrhea
- Conjunctivitis

If your child shows any one of these symptoms prior to coming to school, PLEASE KEEP HIM/HER AT HOME. A child with any type of rash and/or cold symptoms should be kept home for your observation. Your child should not return to school until the temperature has been normal for 24 hours. The school cannot take proper care of children who are convalescing from an illness. Students are to be kept home until they have fully recovered and/or received release from their physician.

Any child who has been suffering from a communicable disease must conform to the County Health Regulations before returning to school.

### **Emergency Care**

Basic First Aid will be administered for minor playground injuries, cuts, and scratches. Sick or injured children will be made as comfortable as possible while parents are contacted and someone arrives to take them home. If a parent cannot be reached, the other responsible adults listed on the child's emergency card will be contacted.

### **Medications**

Medications are not furnished to the children by the school. A child on the school grounds cannot keep medications in his/her possession. No medications can be administered by school personnel without the appropriate consent form and labeled medication. No medications may be kept in the classrooms. If a child must receive medication during the school day, the following guidelines must be adhered to:

1. A consent form must be signed
2. The prescription container must be labeled with child's name, dosage, name of medicine, expiration date and doctor's name.
3. The child must come to the office for medication at the prescribed time. Whenever reasonable and feasible, medication is to be self-administered in the presence of the office personnel.

### **Emergency Information**

It is vitally important for each student's safety that parents/guardians keep the school's emergency card updated, so that in the event of injury, illness, or emergency, the parent or designated person may be contacted immediately. **The emergency card should have the current address and phone numbers: work, home, fax, pager, and phone/cell numbers of responsible persons to be contacted. You are asked to list medical conditions, current medications, and allergies.**

### **Smog Alert Procedures**

When the ozone count rises to a Stage 1 episode, strenuous or excessive physical activities are avoided. Limited exercise and activities will be permitted.

Any student with respiratory or heart problems, or whose parents have so requested, will be exempt from any physical activity during a first-stage episode and will be kept indoors.

When ozone levels reach a Stage 2 or 3 episode and the schools have not been closed in advance, all unnecessary physical activity will be avoided. The children will be kept indoors when at all possible.

### **Emergency Evacuation Procedures**

Should we experience a fire, earthquake or other natural disaster, the safety of the children may require the evacuation of the school. We cannot over-emphasize the importance of a calm and controlled response to such an emergency.

The children will be kept comfortable and secure until parents or other authorized competent adults can take them from the school grounds. Parents/guardians must be aware of the emergency procedure so that the evacuation can be conducted in an orderly manner.

St. Joseph School's procedure will follow these steps:

1. The room parents will be notified by telephone that the school is being evacuated. Each room parent will immediately contact all parents of their class.

**Note: If telephone service is interrupted, parents may assume that the following procedures for evacuation are already in effect and being followed.**

2. Students will be brought by their teacher to the big field where roll will be taken and then they will join their family groups. Students will be released only to their parents/guardians or another adult designated by the parent/guardian.

3. Drivers are to pick up students at the release center between the Sacred Heart Room and the Teachers' Lounge area.
4. Students will be sent home in their regular carpools or with their own parents.
5. Unless the school has received explicit written instructions to the contrary, children, who normally walk or ride a bike, will not be allowed to do so in an emergency evacuation.
6. In the absence of explicit instructions to the contrary, it will be the responsibility of the regular carpool drivers to take students to their own homes until a parent can be reached. **NO CHILD WILL BE LEFT AT AN EMPTY HOUSE.**
7. Students will remain in the Emergency Operations Center until signed out or until directed by municipal authority to move to an evacuation center provided by the city, county, Red Cross, etc.  
**Reminder:** Each student is to bring an earthquake kit to school on opening day. These kits, as well as first aid materials, water supplies, sanitary supplies, etc., are stored in our Earthquake Room.

**School Cancellation Policy**

In the event of an emergency or extreme condition, St. Joseph School will follow the recommendations of the Upland School District. Please listen to radio/TV announcements during emergency situations.

**Student Bikers/Walkers**

Parents are responsible for making sure their children get to and from school safely and on time.

A written note signed by the parent/guardian must be on file, which states that the child may walk or ride a bike to/from school.

Parents/guardians are urged to carefully instruct children who walk or ride a bicycle to/from school regarding traffic and safety rules. Once a student has left the grounds he/she will not be permitted to return without being accompanied by their parent and signed in at a school sponsored activity (Extended School Care or After-School Sports.)

Bicycles must be locked at the bike rack. Bikes are never to be ridden on school grounds.

**VIII. Home Study Environment-Homework**

The ability to study is an acquired skill. Homework is given to supplement and reinforce class work and to build the skills needed to accomplish more challenging assignments.

Students in grades 3 – 8 have a separate notebook for homework assignments purchased in the classroom at the beginning of the school year. There will be homework of some type each evening. Some assignments will be on-going while others will be short term. Parents need to look at assignment notebooks and check on work progress. Much can be accomplished if parents foster systematic study habits in an environment free from distractions. Not all assignments are written work. Research, reading and memorization should be done with as much attention as written work.

A reasonable time for homework per grade would be:

Grades K – 2 - 45 minutes

Grades 3 – 5 - 75 minutes

Grades 6 – 8 - 90 minutes

Contact your child's teacher if you are concerned about the amount of time your child is spending on homework.

**Make-Up Work Policy**

Students are informed at the beginning of the school year of their responsibility for making up work that is missed during absence. In order to meet requirements for promotion, class work missed because of

absenteeism must be completed satisfactorily. Books and assignments for absent students may be picked up after dismissal if the teacher has been notified in the morning. On returning to school, students are allowed one day, plus the number of days absent to complete work assigned in their absence. When tests are missed due to absenteeism, make up arrangements will be made by the teacher and may require that the students come early in the morning or stay late after school.

## **IX. Communication**

### **Schoolwide telephone network**

St. Joseph School utilizes an automated telephone message system. Each family must provide a telephone message number. Automated messages will be sent to this number.

### **Newsletters**

A newsletter will be sent home at regular intervals with the oldest enrolled child in your family. The letter will keep parents and guardians up to date on current and forthcoming events.

St. Joseph School Website: School news and calendars are updated weekly on our website [www.stjosephupland.org](http://www.stjosephupland.org)

### **Viking Times**

The Development group issues a newsletter updating families on the activities and progress of the Development Program.

### **Viking Breeze**

The Student Council publishes a school newspaper periodically.

### **Calendar**

At the end of each month, a calendar of events for the coming month will list special school, class and parish events, hot lunch entrees, sports, minimum days, holidays, etc. Please keep the calendar handy so that you are well informed and it will alleviate unnecessary phone calls made to the office.

### **Progress Reports**

Parents/Guardians of students in upper grades will be notified at midterm of each trimester of their child's academic and behavioral progress. A progress report will be sent home at this time.

### **Report Cards**

St. Joseph School is on a trimester grading system. Report cards will be given in November, March and June. The first report card will be given in conjunction with a scheduled parents/guardian conference.

### **Conferences**

The faculty of St. Joseph School is dedicated to the welfare of the students and strives to establish cooperative relationships with the parents/guardians. A parent/guardian conference is held in November, at which time the student's report card is given.

Conferences may be requested at any time by parent/guardian or teacher. This request can be made by calling the office or sending a note to the teacher.

Parents/guardians are encouraged to contact teachers regarding their child's academic, spiritual, social, or disciplinary progress. Under no circumstances should a parent/guardian attempt to meet a teacher while he/she is teaching or supervising students before or after school. Appointments are usually made through the school office for before or after school hours.

NOTE: The principal should not be contacted about a teacher until the parent/guardian has first conferred with the teacher.

### **Parent/Guardian Signatures**

Parent/guardian signatures are needed on the following:

1. Emergency Card
2. Field Trip Form and Permission Slips

3. Absentee/Tardy Notes
4. Special Dismissal Notes
5. Tests, and written work as the teachers may require

### **Special Notices**

Flyers are occasionally sent home with the students. Parents/guardians are reminded to check with their children for extra notices and information on special events.

### **Grievance Procedure**

In cases where problems concerning students arise, parents/guardians should use the following procedure:

1. Request a conference to discuss the issue with the teacher. If the issue remains unsatisfactorily resolved, a conference with the principal should be requested.
2. A parent/guardian, teacher/principal conference will be arranged if the problem is still unsolved.
3. As a final effort to solve the problem, the Pastor may be contacted for a conference.
4. After following the steps and not reaching a workable solution, the Right of Review procedure is offered as a means of assistance toward reaching a satisfactory solution.

The Diocese of San Bernardino strongly encourages all parties involved in such a conflict to use every available means to attain reconciliation. A copy of the Right of Review policies and procedures may be viewed at the school office.

**NOTE:** Parents/guardians are reminded to take the time to discuss the day's activities with their child and to check for any communication sent by the school.

## **X. Spiritual Growth and Formation**

As a Catholic School, the administration and faculty strive to build community. We want to build upon and strengthen the moral/catholic values which parent/guardians are fostering in their homes. We are committed to offering a quality education in a faith-filled environment. It is our prayer that the children will come to know their self-worth and show respect for themselves and others. There are many varied opportunities given to foster their faith development.

### **Liturgy**

Students may attend daily Mass at 7:30 a.m. Two grades attend Mass on Friday at 8:30am. The entire school celebrates Liturgy on Holy Days, special days, and on the first Friday of each month. Families are invited to attend.

### **Daily Prayer**

In each class, emphasis is placed on the students' communication with God. Each day begins and ends with prayer. Special prayer times are planned around Holy Days, Marian Day, important class needs/events and religion curriculum objectives.

### **Retreats**

Students, in eighth grade participate in a year-end Retreat, and a morning of prayer is planned for the second grade students as they prepare for their First Eucharist

### **Reconciliation Services**

During Advent and Lent, the students participate in Reconciliation Services. Students are encouraged to receive the Sacrament of Reconciliation on a regular basis with their parents/guardians.

**Sacramental Preparation**

Students in second grade are prepared for First Reconciliation and First Eucharist. Parents are fully involved in this preparation as they attend Parent Preparation classes in order to help their children and prepare as a family.

**Marian Day**

Great emphasis is placed on Marian devotion. During the months of October and May, special religion curriculum objectives are developed. A Marian Day is celebrated in May. Time is set aside to focus on the life of Mary, recite the Rosary, and participate in the Crowning of Mary.

**Stations of the Cross**

During the season of Lent, students walk with Jesus the journey of the Stations of the Cross.

**Advent/Lent**

During these liturgical seasons, time is set aside to dwell on the meaning and purpose of the seasons. Using a number of age appropriate activities, the students experience in the classroom a prayerful atmosphere that helps them develop an appreciation and love for Christmas and Easter.

**Lectors/Altar Servers**

After receiving First Holy Communion and completing the proper instructions, the students may have the privilege of giving service during the liturgies in the capacity of lectors, altar servers or ministers of hospitality.

**Holy Childhood**

All students participate in the Holy Childhood Association, a Pontifical Organization to help the world's poor, underprivileged and deprived children. The students are encouraged to support the Holy Childhood through prayer, monetary contributions, and special raffles.

**His Hands**

The school community reaches out to alleviate the needs of the local community through the services of St. Joseph Parish outreach program called His Hands. Students participate in their food drives at Thanksgiving, Christmas, and when special needs arise.

**XI. St. Joseph School Uniform Policy**

As a Catholic school, the uniform policy reflects the intrinsic Catholic doctrine that we are made in the image and likeness of God. This is carried out by promoting modesty in dress and requiring adherence to the policy.

**ALL UNIFORM ITEMS MUST BE PURCHASED THROUGH THE DENNIS UNIFORM COMPANY.**

**Boys Dress Code**

Boys may wear either Dennis navy blue pants or navy blue walking shorts. Dennis white dress or polo shirt may be worn. Pants and shirts must fit properly -NO baggy pants or shorts. Belts worn must be black, blue, or navy. Pants and shorts must be worn on the waist and shirrtails must be tucked in at all times.

A white turtleneck may be worn under the uniform shirt.

The Dennis navy fleece jacket or navy sweater may be worn as part of the uniform. No other jackets, sweaters may be worn in the classroom.

**Girls Dress Code**

Girls in grades K-4 wear the Dennis navy white-checked jumper with a white uniform blouse.

Girls in grades 5-8 wear the Dennis navy white-checked skirt with a white collared uniform over-blouse.

A polo shirt from Dennis is optional in grades 5-8.

Skirt length should remain modest, no more than 3" above the knee when standing and 6" above the ground when kneeling, measured both front and back.

All girls may wear the Dennis navy walking shorts. Girls may wear shorts under the jumper/skirt. These should be uniform/P.E. shorts.

Girls may also wear the Dennis slacks.

A white turtleneck may be worn under the uniform blouse. The Dennis navy fleece jacket or navy sweater may be worn as part of the uniform. No other jackets/sweaters may be worn.

### **P.E. Uniforms**

Students must wear a Dennis P.E. uniform on their assigned day and for after school sports practice.

### **Shoes**

All students are to wear solid black, dark navy blue, or white tennis shoes or oxford-style shoes. They are to be laced, zipped or Velcro closed. Shoes may have only one pair of black or white laces. Shoes must be laced to the top of the shoe and must be tied at all times. Students may not wear over-sized shoes.

### **Socks**

Boys and girls must wear white or black socks that cover the ankle completely. Tights of the same color may be worn.

### **Hair Grooming**

Natural color hair only is acceptable for boys and girls. Any student who violates this regulation will be asked to stay at home until his/her hair is restored to its natural color. No hair dyeing, frosting, or lightning of hair is permitted.

Faddish, trendy, radical styles are not allowed. This includes, but is not limited to shaved heads, (partial or full), wet look, tails, stripes, skater, surfer, spiked, or step cuts. No heavy application of mousse, gel, or hair stiffener is allowed. No hair spray or mousse is brought to school. Violation of this rule will result in disciplinary action and confiscation of item.

The only boys/ razor cut allowed is #2 or above. Boys' hair must be trimmed off the collar and ears and above the eyebrows. Boys' haircut should be standard boys' haircut at all times.

Girls' hair must be neat and simple and fixed in a way that does not obstruct vision. Simple barrettes and hair ties are acceptable.

### **Make Up**

Absolutely no make-up of any kind is acceptable, including lip-gloss, French manicures, or artificial/acrylic nail polish of any kind. Only clear medicated Chap stick is allowed.

### **Jewelry**

Girls may wear a simple pair of small stud earrings. Only one earring on each ear may be worn. Boys may NOT wear earrings. A wristwatch, one simple ring, and a religious cross/medal may be worn.

### **School Spirit Jacket**

Students in grades 5-8 who have participated in after school sports or any school related activity, for example, choir, altar servers, and track may wear the spirit jacket.

### **Scout Uniforms**

Any student who is a member of the scouting organization may wear his/her formal dress uniform on the groups' meeting day.

### **Free Dress Days**

These days may occur during the school year at the request of the Student Council and at the discretion of the school administration. Free dress regulations are sent home before free dress days.

**STUDENTS WHO DO NOT COMPLY WITH REGULATIONS WILL NOT BE ADMITTED TO CLASS UNTIL THE REQUIRED STANDARDS ARE MET.**

## **XII. Curriculum**

St. Joseph School undergoes accreditation by the Western Catholic Education Association and the Western Association of Schools and Colleges on a rotating basis. From one accreditation committee visit to the next, Saint Joseph School Administration and Faculty strive to implement and document the recommendations of the committee. Our school is fully accredited by the State of California and the Western Association of Schools and Colleges.

### **Curriculum Design**

The following courses are taught to all students in grades K – 8: Religion, Christian Family Life/Human Sexuality, Mathematics, Language Arts (Phonics, Reading, English, Spelling and Writing), Social Studies, Science/Health, Fine Arts, Physical Education and Computer Education.

### **Grading Policy**

Scholastic achievement, test scores, oral and written assignments and participation in class are the criterion used for all academic grades.

#### **Kindergarten Grading System**

+	= Good
1	= improvement Needed
S	= Satisfactory
O	= No Interest Shown
NA	= not applicable

#### **Primary Grading System (grades 1-3)**

O	= outstanding	S	= satisfactory
VG	= very good	NI	= needs improvement
CP	= Continued Progress	NE	= not Evaluated
NA	=Not Applicable		

#### **Middle/Upper Grading System (grades 4-8)**

A	= 97-100	C+	= 81-83
A-	= 93-96	C	= 78-80
B+	= 90-92	C-	= 75-77
B	= 87-89	D	= 69-74
B-	= 84-86	F	= 0-68

### **Merit Awards**

At all grade levels, students are recognized for achievement and improvement in academics, behavior and social skills throughout the school year. Teachers use various forms for these awards, which are appropriate to the grade level.

### **Promotion/Retention**

Students who satisfactorily complete the requirements of their grade level, in the basic subject areas, shall be promoted to the next grade level. At times, summer school, tutoring or other sources of assistance will be required to progress to the next grade level.

A Conditional Promotion may be given to any student who has begun to show marked progress, but needs to continue to show evidence of this progress as the next school year begins. If such a promotion is indicated, the Principal, teachers and the parents/guardians will work together to structure the components altered to the individual student's needs.

In the case of slow progress, students are considered individually. Should a decision need to be made concerning retention, all facts related to the student's development will be gathered from a wide range of sources throughout the year.

The following are the minimum procedures, which will be followed if retention seems to be indicated:

1. A consultation between teacher/principal by the end of the first trimester.
2. A conference with the parents no later than the beginning of the second trimester to advise them of the possibility of retention and to discuss the possible remedial action.
3. Follow-up conferences with the parents/guardians and student are held to evaluate the progress of the students.
4. Evaluations/reports to parents/guardians must indicate failure to achieve minimum objectives in two basic subjects and/or lack of corresponding maturity for the next grade level.

### **X111. Discipline Policy**

It is important that an environment conducive to teaching prevails at St. Joseph School. Our discipline policy is motivated by a sense of love and respect for the rights of teachers, students, and the community as a whole.

The purpose of discipline is to teach the value of being responsible for one's own choices and actions. Students must take the responsibility for making appropriate decisions regarding achievement, interaction with other students, and safety. He/she must be aware that consequences follow actions, and that these potential consequences need to be considered in the decision-making process. Eventually the student should come to understand that she/he is not the victim of the actions of another rather that he/she is in charge. In the light of these beliefs, we have developed the following discipline policy.

It is expected that the students of St. Joseph School, at all times and at all school related activities, will:

- Be kind
- Work diligently and complete assignments on time
- Respect the property of others
- Wear school uniform with pride
- Come to school on time

We believe behavior needs to be taught. A child does not read without being taught phonics and basic reading skills. In the same way, a child will learn to behave appropriately when taught appropriate behavior. A child learns by observing the behavior modeled by the adults around them. In order to learn to resolve conflict, a child must be given the steps in conflict resolution and provided with opportunities to practice the skill. The conflict resolution program allows two or more students an opportunity to work out conflict in a Christian manner. The purpose of this process is to train students in successful conflict management techniques, so that all concerned in the conflict will maintain personal dignity and mutual respect in order to facilitate reaching a satisfactory resolution to the conflict.

The basic steps in the conflict resolution process are as follows:

1. Describe the problem and feelings
2. Take turns in listening to each other. Repeat back what has been heard
3. Students will offer three solutions
4. Students will choose and agree on a particular solution
5. This will be followed by acting on the solution chosen
6. Reconciliation between all concerned in the conflict will be encouraged. This is the goal of the conflict resolution program.

In addition, the following methods may be used to teach appropriate behavior:

#### **Behavior Journal**

Through the use of a behavior journal, students will be taught to observe their own behavior, reflect, discuss, journal, and as a result of this process be able to modify and take responsibility for their own actions.

Modeling by faculty, staff, parents, volunteers and peers.

#### Rewards and Consequences

Following is the St. Joseph School Behavior Policy:

#### Classroom Expectations

In a spirit of teaching behavior, each teacher establishes age-appropriate classroom expectations as well as a reward-consequences system for her/his individual classroom based on positive reinforcement techniques. Parents will receive a copy of these expectations at the beginning of the school year. The general format for the classroom system is as follows: Positive reinforcement is given when students meet classroom expectations. If a student chooses to be disruptive in class, she/he will be disciplined as follows:

- |                     |   |
|---------------------|---|
| 1. First offense    | Warning   |
| 2. Second offense   | Logical consequence, appropriate to failed expectation                            |
| 3. Repeated offense | Time-out served at lunchtime. Time-out slip to be sent home and signed by parent. |
| 4. Second time-out  | Parent conference   |
| 5. Third time-out   | Disciplinary Referral Slip resulting in Saturday morning detention                |

#### Out-of-Uniform Policy

- |                   |  |
|-------------------|--|
| 1. First offense  | Verbal warning   |
| 2. Second offense | Time-out served at lunchtime. Slip is sent home and signed by a parent/guardian. |
| 3. Third offense  | Disciplinary Referral Slip/Saturday Morning Detention                            |

#### Tardy Policy

Student's tardy (2) times in one week may serve a lunchtime time-out, or (5) times in one trimester will receive a Referral Slip and a Saturday detention.

#### Time-Out Policy

One possible consequence for repeated classroom infractions is that students will be sent to sit in silence in the 'time-out' room. Students will go to the time-out room after eating lunch. Students in grades 1-4 will arrive at the time-out room by noon and serve 10 minutes. Students in grades 5-8 will arrive at 12:10 p.m. and serve 15 minutes. Students who arrive late at the time-out room will not be permitted to remain but will serve two times out on the following full days of school. Those who talk or are rude/insolent to the time-out personnel will be asked to leave; they will be given a disciplinary referral and serve a Saturday detention. Multiple(usually three) times out will earn a disciplinary referral and Saturday detention.

#### Discipline Referrals

The following actions will warrant immediate disciplinary action. A Discipline Referral slip will be issued, and the student will serve a Saturday morning detention. If the situation is judged by the administration to be of a more serious nature, the student will be suspended from school for a period of (1) to five (5) days.

Offenses	Consequences
Hands-off Policy: Any aggressive behavior, including but not limited to verbal and/or written harassment: physical, sexual, and/or racial	Warning resulting in time-out and/or Disciplinary Referral slip and Saturday morning detention. If the situation is judged to be of serious nature suspension may follow incident for 1-5 days.
Spitting, rock throwing, rough play and/or play fighting, tackle football, inappropriate behavior that includes put downs or name calling	Warning resulting in time-out and/or Disciplinary referral slip and Saturday morning detention. If the situation is judged to be of serious nature suspension may follow incident for 1-5 days.

Fighting marked by anger and /or retaliation	Same day suspension from school and possible intervention by authorities
Bullying and Cyberbullying – Verbal or written threats made against the physical or emotional (seriously or in jest or online) well-being of any individual .	Warning resulting in time-out and/or Disciplinary referral slip and Saturday morning detention. Same day suspension from school and possible intervention by authorities which may lead to expulsion.
Use of profanity or vulgarity	Warning resulting in time-out and/or Discipline referral slip and Saturday morning detention
Possession of pornography	Suspension
Leaving grounds during school day and/or after school activities without written permission	Disciplinary referral slip and Saturday morning detention or suspension
Destruction to school property  Included in this offense: gum chewing, willful cutting, carving, and or/defacing property, graffiti, on real or personal property	Disciplinary referral and Saturday morning detention. Student and parents will be held liable for all damages and related expenses. Gum chewing will result in a fine of \$5 (to support missions)
Cheating of any kind will not be tolerated Included: forgery, dishonesty, theft, and lying.	'0' grade on test and/or assignment, referral slip and Saturday morning detention
Defiance of authority of faculty, playground supervisors, school volunteers, or those to whom authority has been delegated.	Warning resulting in time-out and/or Disciplinary referral slip and Saturday morning detention
Only property directly related to curriculum and/or approved by teachers may be brought to school. Games, toys, electronic devices, trading cards, magazine and athletic equipment are prohibited.	1 <sup>st</sup> occurrence: Warning  2 <sup>nd</sup> occurrence: Warning resulting in time-out and/or Disciplinary referral slip and Saturday morning detention
Possession, use, sale, and/or distribution of tobacco, drugs, alcohol, and/or any facsimile	Immediate suspension without prior warning, may be followed by expulsion
Possession, use, sale, and/or Distribution of a weapon or any object intended to be used as a weapon	Immediate suspension without prior warning may be followed by expulsion

### Consequences of a Disciplinary Referral

Whenever a student receives a Disciplinary Referral slip, parents are asked to sign a copy and return it to the classroom teacher within two days. This copy will be placed in the student's folder. If three suspensions are received in two years, the student will be placed in a contract and/or asked to transfer to another school. Parent signature signifies that the parent has received the notification.

- |                          |   |
|--------------------------|---|
| 1 Disciplinary Referral  | Saturday Morning Detention  |
| 2 Disciplinary Referrals | Removes student from all special classroom activities and/or any extra curricular activities for a period of three months, any additional disciplinary referrals will warrant an additional suspension from activities. |

6 Disciplinary Referrals	Probation and student may not participate in special classroom and/or extra curricular activities for the remainder of the year.
7 Disciplinary Referrals	Suspension and student placed on a contract signifying probationary status.
8 Disciplinary Referrals	2 <sup>nd</sup> Suspension. Student may be asked to transfer to another school

**Procedures for Detention**

Detention will be held twice each month on Saturday from 8:30 – 10:00 a.m. In accordance with Diocesan guidelines, the conduct referral will serve as written notice.

- Students in grades 1-4 will be required to serve 45 minutes
- Students in grades 5-8 will be required to serve 90 minutes

Students, accompanied by parents, must arrive and sign in at 8:30 a.m. Failure to show up for Saturday detention without prior arrangement may result in suspension from school. Students who are more than ten minutes late may be refused admittance and receive a suspension. Parents pick their students at the designated time or the rate applied to late pick-up in the extended care program will apply.

**Probation**

A student may be placed on a contract signifying probationary status for a serious offense, for continuing serious academic deficiency, or for continued misconduct after a warning, when the misconduct does not require more serious action. The following guidelines must be followed:

1. The principal must approve a formal probation
2. A conference must be held with parents, student, and school personnel
3. After the conference, when a student has been placed on probation, the parents shall be informed in writing of the reason for the probation, the length of the probationary period, and the conditions under which the probation will be lifted.
4. A written record of the student’s probation shall be kept for reference should more serious action be necessary at some later time
5. Efforts should be made to assist the student to forestall further sanctions.

**Suspension**

A student may be placed on suspension for serious misconduct, on or off campus during school related activities, or for continued misconduct after having been placed on probation. In all cases, the principal or acting principal will prudently decide the most efficacious and appropriate terms of suspension.

Official suspension may assume various forms:

1. The student may attend class but lose the right to participate in any school activity on or off campus.
2. The student may be suspended from a particular class and required to report to a specific place on campus during that time
3. In severe cases, the student may be sent home for the entire period of suspension. The student shall be assigned academic work to make up for the loss of class time, and upon satisfactory completion, be given full credit for the work

**Expulsion**

Grounds for expulsion are not to be applied automatically. There are, however, acts that constitute good cause for suspension or expulsion from school where a student misbehaves while under the jurisdiction of the school or when the conduct is directly related to school activity or school attendance.

### **Procedures for Expulsion**

With the exception of the most serious moral situations, the steps listed below must be followed. The school should take special care that each step is documented. The file should contain written communication between the school and the family. Without written communication, many misunderstandings can occur.

The steps to be confirmed by letter to parents are:

- Causes and number of probation
- Conferences with parents, student, teacher(s), principal
- Causes and number of suspensions
- Additional conferences with parent, student, teacher(s), principal
- Grounds for expulsion

Parents must be given a written notice of the offenses and invited to conference with the school personnel. The students should be present. Where applicable, the pastor should be advised of the scheduled conference and be invited to attend.

### **Recommended Transfers**

Certain students may be given a recommended transfer on grounds other than discipline. The following procedures apply to students clearly unable to profit from schoolwork by reason of ability or emotional instability. Ordinarily, the transfer should occur only at the end of a grading period.

Students who repeatedly break school rules, show impertinence in the school, receive cumulative disciplinary referrals, have been suspended or whose behavior is otherwise incompatible with the school behavior code will be placed on a behavior contract. If the student fails to meet the conditions of the contract he/she will be asked to transfer to another school. Parents and students will be adequately informed. The final decision shall be made by the administration in consultation with the pastor.

### **Parental Attitude**

As stated in the St. Joseph School Contract: "Parents are obligated to comply with the policies and guidelines in the Parent Handbook. Students of parents who fail to comply are subject to dismissal."

## **XIV. Student Body Government**

A. The purpose of our student body government is:

1. To share responsibility.
2. To give the students an opportunity to voice their ideas.
3. To develop skills in self-government.
4. To encourage a high standard of academic achievement.
  
5. To foster school spirit through loyalty, friendliness, helpfulness, and good sportsmanship.

The student body in grades three through seven elect officers who will serve as their representatives.

A. Requirements for Student Council Members

1. Academic Grade:  
Scholarship grades must "average a 2.5 Grade Point Average for the first and second trimester, with no grade lower than a C."
2. Conduct Grade:  
Conduct grades must be no lower than a B+.

Student Council Constitutions are available in the school office or from the Student Council Moderator.

**XV. After School Sports' Program**

St. Joseph School participates in the diocesan sports league. Teams are formed from students in grades five through eight for various seasonal sports. In order to participate in any after school sports, the parents/guardians and students must follow all rules set forth in the Athletic Program Handbook. This handbook will be distributed to those families interested in the sports program. There is an Athletic Director in charge of all after-school sports.

Boys' Sports are: Flag Football, Basketball and Track.

Girls' Sports are: Volleyball, Basketball, and Track.

The After School Sports Program is dependent on parent participation. There is a set fee for each sport which a child participates in during the year. Parent/Guardian volunteers are needed for coaching. All coaches must be fingerprinted.

**XVI. Booster Club**

The SJU Booster Club is a subcommittee of the P.T.G. Board. The purpose of the club is to support of St. Joseph School's athletic program.

**XVII. Parent /Teacher Group**

The purpose of the parent/teacher group is to bring about a closer relationship between the school, the home, and the parish, thus building a community of faith and support. The PTG is also the fund raising group which is responsible for providing the funds which make up a major part of our budget.

A minimum of four meetings are held at different intervals throughout the school year. Attendance at these meetings is vital in order that parents/guardians may support your child's/children's education, as this group organizes, supports, and conducts school fundraising activities. Important information concerning upcoming events is discussed.

**XVIII. School Board**

The purpose of the School Board is to support and implement the philosophy of St. Joseph School, whose aim is to integrate the teaching of Gospel values with the total curriculum. It thus aims to create an environment where Christian Community can be experienced through liturgy, sacraments and social action. The Board is consultative to the Administration and Pastor.

The proper role of this Board is policy formation, school development, program review and evaluation, not administration. The policies formulated by the School Board must be approved by the Pastor and Administration and be consistent with, and supportive of, the Bishop and the Diocesan School Board.

Board Meetings are held every third Wednesday except the month of July. The contact person for any School Board matter is the Principal at (909) 920-5185.

**XIX. Development Committee**

The Development Committee is a subcommittee of the School Board. They are committed to enhancing the financial position of St. Joseph School by delivering creative solutions that bring together the business community, surrounding parishes, and the parents of St. Joseph School.

**XX. Financial Matters**

**Tuition**

Tuition is paid through an automatic debit program and is due on the 15th of the month. All tuition is payable to St. Joseph School through Citizens Business Bank. Failure to meet this deadline will mean an additional charge of twenty five dollars.

Registration fees are paid in May and are included in the Parent Contract.

Any checks returned by the bank will be subject to a \$50.00 penalty. After the return of a second check, cash or cashier's check must be used to satisfy all financial payments to the school.

If financial difficulties arise, it is imperative that the school principal be contacted to discuss the situation.

Continued failure to meet your financial commitment may result in a request to remove your child/children from the school.

### **Fund-Raising**

In addition to tuition, each family is required to meet the annual fund raising obligation of \$600 "net income". This obligation may be met through participation in designated PTG fund-raiser. This obligation must be met prior to graduation or pre-registration for the next school year. The fund-raising year runs from April first to March thirty-first.

### **Parent Involvement Program (PIP)**

The main purpose for establishing and maintaining the Parent Involvement Program is to keep operating costs down through volunteer help from our families.

A Parent Involvement Program coupon book is presented to each family. Participation is mandatory.

Grandparents and family members may help families meet PIP hours through volunteering at lunch recess and other activities. A minimum of twenty points (twenty volunteer hours – one hour per point) has been agreed upon by the PTG Board in order to make the goal attainable for all our families.

These 20 hours/points must be earned by March 31<sup>st</sup>. Parents/guardians may pay \$400 if they choose not to fulfill volunteer hours.

Parents/guardians, on completing hours as volunteers, need to fill out a coupon, have it signed by the chairperson of fundraiser or an appropriate school representative before turning it in for credit to the school office. Events vary from year to year. The most current list of opportunities is available from the PTG Board.

### **Gift Certificates (Scrip)**

Doing your shopping is a beneficial way to support St. Joseph School. Gift certificates, for use at Stater Bros. grocery store may be purchased at the school. A percentage of the purchase returns to the school and is applied toward each family's fund raising obligation.

### **Memorial Burse**

The Memorial Burse is a fund established to help defray tuition costs for families experiencing temporary financial problems. Applications are available in the school office.

Initially, the fund started when a parishioner made an endowment of three thousand dollars. Additional funds accrue from memorial gifts, donations, recycling, and pancake breakfast. Donations are always welcome for this worthy cause. Checks may be made payable to "Saint Joseph Memorial Burse".

## **XXI. Extended School Care**

#6252 Diocesan School Board, June 1989

Before and/or after school care programs, under the auspices of the Principal, may be provided for students and/or preschool. Proper supervision and programs suitable to the students participating must be provided. The entire Extended School Care Program shall be consistent with the school's philosophy, goals and objectives and shall have written guidelines for its organization and operation. An Extended School Care Handbook is given to each family. This contains information regarding the program rules and expectations of students enrolled in the program.

**Enrollment**

St. Joseph School is proud to offer an Extended School Care Program to families who are enrolled in our school. The Program is offered Monday through Friday from dismissal until 6:00 p.m. We also provide After School Care on minimum days except before holidays. Morning Extended School Care begins at 7:00 a.m. daily.

**Fees**

Every family making use of Extended School Care, whether on regular basis or one time only, will be required to pay for the service.

Every family signs a contract at registration and the fees are included in this contract.

A \$10.00 charge for every 15 minutes after 6:00 p.m. is payable at time of pickup.

A statement of fees will be sent home within 10 days of the following month and must be paid by the 25<sup>th</sup> of the month. A late fee charge of \$15.00 will apply for any payment received after the 25<sup>th</sup>. Frequent lateness in picking up a child will be grounds for terminating the child's participation in the program. If a parent does not meet the payment obligations, the child will not be allowed to continue in the Extended School Care Program.

**Regulations**

For the safety of your children, no child should be on the school grounds before 7:40 a.m. unless being signed into Extended School Care. No child should be on the school grounds more than fifteen minutes after school is dismissed, unless reporting to Extended School Care or a supervised after-school activity for which written permission is required. Those students who do not fall into the above category and who are on the school grounds prior to 7:40 a.m. or fifteen minutes after dismissal, will be placed in Extended School Care and parents/guardians will be required to pay the designated fee.

Students attending Extended School Care are required to observe the rules and regulations of St. Joseph School. Failure to do this will result in expulsion from the program.

**\*\* Right to Amend**

**St. Joseph School reserves the right to amend this Handbook. Notice of amendments will be sent to parents via the school newsletter and included on the school website. All amendments will be highlighted in yellow for the year of change.**

Revised: May, 2009

